Primary 6
First term
Connect
2023- 2024



Name : ……………………………….

Class :…………………………...….

Unit 1
Green cities

Lesson 1

We work in the community garden

Vocabularies











harvest | neighborhood | organic | dates | volunteer

community garden : a big green space on the roof to grow plants .

apartment block : a group of flats in a building .

chemicals : things we use or produce in a laboratory.

natural fertilizer : things make the plants grow better.

habitat : the place where a particular type of animal or plant is found.

Lesson 1

Homework

1- *Choose the correct answer*

1- We plant fruit and vegetables in the community………..
(factory – hospital – office – garden)
2- My aunt lives in an apartment …………..
(book – block – kitchen – balcony)
3- I always help my aunt ……….. Friday afternoon.
(in – at – of – on)
4- They are ………… .they work for no money .
(players – teachers – doctors – volunteers)
5- We use ………. To make the plants grow better.
(natural fertilizer – chemicals – rubbish – waste)
6- We can ………. Twenty kilos of vegetables a year .
(harvest – smell – bake – drink)

2- *Reorder the words to make correct sentence :*

1- come – you – my house – want to – Do - to ?
………………………………………………………………………
2- need – We – community – more – gardens
………………………………………………………………………
3- eat – People – things – grow – to
………………………………………………………………………
4- the market – sell – We – vegetables – in
………………………………………………………………………
5- do – What - things – you – grow ?
………………………………………………………………………

Lesson 2

We always work hard

Vocabularies:



mini forest



wildlife



nature



green space

climate change : long term shifts in temperatures and weather patterns .

organization : a group of people who work together.

local communities : a knowledge obtained from study , or instruction.

information

: a group of interacting people living in a common location.

Grammar

PRESENT SIMPLE

usage

- We use present simple to talk about things we do regularly(habit) .
- daily routine
- facts
- time table

form

- (I / YOU / WE / they) + verb (inf)
- (He / She / it) + verb + (s / es / ies)

EX: I always go to school every day.

He does his homework.

Negative

- I / YOU / WE / THEY + **DON'T** + V(INF)
- HE/ SHE/ IT + **DOESN'T** + V(INF)

EX: I don't like fish.

: Zain doesn't write his homework.

Adverbs of frequency

- always 100%
- usually 80%
- often 70%
- sometimes 50%
- occasionally 40%
- rarely 30%
- hardly ever 10%
- never 0%

Ex: Laila often helps her mother.

: Fairouz never goes to school on foot.

Note: Adverbs of frequency don't affect the verb even in negative form , it comes **before** the main verb but when we use verb to **BE** it comes **AFTER** them .

- Ahmed **never comes** late.
- Jana **is always** clever.

QUESTION

- **YES / NO QUESTION :**
  DO (YOU / WE/ THEY) +V.INF ……?
  DOES(HE/ SHE / IT) + V.INF ……?
- **WH QUESTION**
  WH + DO/ DOES + SUB + V.INF….. ?

EX: Do you like swimming?

- Yes, I do
- No, I don't

Ex: What does she eat?

- She eats fish.

How often…..?

We use (How often) to ask about the frequency of an action .

How often + do (I – we – you – they) + inf …..?

does (he – she – it) + inf …?

we can use these time expressions to talk about how often we do something .

Every day – once a (week) – twice a (month)- three times a year

ex: a) **How often** do you go to the club?

b) I go to the club **twice** a week

Lesson 2

Homework

1-Choose the correct answer:

1- We……..speak English during our English lessons.
   (always – rarely- doesn’t – never)
2- Mariam ………... English very much.
   (like – likes – don’t like – to like)
3- We sometimes …………... to the club.
   (going- go – to go- goes)
4- Mini forest is a/an ……………... which plants small areas of trees.
   (school- cub – organization – factory)
5- The mini forest organization wants more ………...to join and help.
   (teachers – volunteers – blocks – vets)

2- Complete the following passage :
(forest – nature – wild life – project)

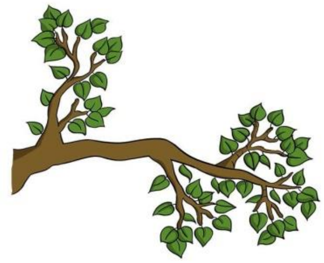
At Mini Forest, we always work hard to find the best urban locations for our forests, where people and …………(1)need ……………(2)most. We never grow foreign plants in our projects, we always plant trees that grow naturally in an area and we carefully look after them until they become a small…………(3).

Lesson 3

Reading

Vocabularies:





countryside **giant** **branches**

pass through

: is to goes from a place to another one .

local residents

: all the people who live in a neighborhood.

hang out

: spend time with friends to have fun together.

miss

: is to feel sad when you cannot have or see Something or someone.

Lesson 3

Homework

1-Reorder the words to make correct sentences:

1. lives – a – in – giant – village – The.

   ....

2. trees – the garden – in - There – are – tall .

   ……………………………………………………………

3. spaces – has – New York – of green – a lot .

   ………………………………………………………………

2-Match:

1-The railway line is ..... ( )	**a) on the sixteenth floor.**
2-The lovely garden always...( )	**b) to see his garden grow again.**
3-Our apartment is.... ( )	**c) and soft, green grass.**
4-The giant feels so happy....( )	**d) a road for trains**

Lesson 4 & 5

Writing & Project

How to write an email?

Opening phrase

:Hi ……

: How are things with you ?

Informal & friendly language

:a really cool (place)……….

: I don't really like it .

Closing phrase

: please write back soon.

: lots of love.

From…………………

To: …………………..

Subject:……………

Hi… (Greeting and name):

Introduction

Main part

Please write back soon**.** **(conclusion)**

Lots of love**.** **(ending)**

Yours:………….

Lesson 4&5

Homework

1-Choose the correct answer :

1- We sometimes ………… cycling on holidays.
(goes- going- gone- go)

2-How ……… does he go to the library? -twice a week.
(often- much- many- tall)

3-It ……….. rains in the western desert. It's usually dry.
(much – rarely – always – often)

4-Omar…………. drink coffee for breakfast.
(doesn't -don't – hasn't -isn't)

2-***Complete and correct the words between the brackets :***

1-My brother likes dates . he ………..(never) eats them.

2-She never……….(eat) unhealthy food.

3-They ……….(play usually) computer games.

4-We………..(always) walk to school, because our school is very far.

General exercises

Unit 1

1-Listen and write T [True] or F [False].

1-Nour asks Mariam to go to her house. (………)

2-Mariam goes to help her aunt on Sundays. (………)

3-Mariam and her aunt work in a community garden. (………)

4-The community garden is on the roof of an apartment block.(………)

2-Listen and complete.

Ola:What are you doing, Reem?
Reem: I'm…………..... a blog post.
Ola: What is it about?
Reem: It is about Mini................
Ola: What is Mini Forest?
Reem :It is an.............
Ola: What does it do?
Reem :It .... small areas of trees in the middle of cities.

3-Read and complete the text with the words from the box.

(volunteers - market - tomorrow - green - vegetables)

We need more community gardens. The community garden is a big ….….…(1).. space on the roof of an apartment block. The people who work there are all (2)............ from the neighborhood. They grow (3).........to eat, and sometimes they sell them in the (4)...............too!

4-Choose the correct answer:

1- You shouldn't be ……………share your toys with your friends.

(beautiful – selfish – kind – nice)

2- There are many different ………… of bees.
(residents – species- pens- branches)

3- Many ………… join the mini forest organization to help the environment.
(subject- volunteers- projects- books)

4- She ………. very delicious food for her family every day.
(cooks- cooking – are cooked- cook)

5- Laila ………. To the club every weekend
(go – going – goes – is gone)

5-Read the text and answer the questions.

In a village, there lives a giant who has a wonderful garden. In his garden there are tall trees, beautiful flowers and soft, green grass. There are colorful birds singing in the trees and bees on the plants. Every afternoon, on their way home from school, the local children come to play in the giant's garden. The ***lovely*** garden always makes the children happy.

But the selfish giant doesn't want to share his garden, so one day he builds a big wall around it. Now the children never come there to play. The days pass and the garden is always empty and silent. Slowly, the green grass turns brown. The leaves fall from the trees. Then snow covers the garden and all the birds and bees fly away.

A. Choose the correct answer from a, b, c or d.

1. The underlined word "lovely" means "
a. ugly b. beautiful c. noisy d. hard

2. The giant lives in a………….
a. town b. city c. tower d. village

3. The giant is.............
a. smart b. kind c. selfish d. poor

B. Answer the following questions.

4- Why do children like the giant's garden ?

…………………………………………………………........

5- How is the garden now?

………………………………………………………………..

6-Correct the words that are between the brackets:

1- Do you ……..…(studying) English every day?
2- She …………..(meets always) up her friends on Saturdays.
3- What subject ………..(does) you like most?
4- They ……….(doesn’t) live near the park.

7- Circle the correct answer.

1- The community garden helps to (miss / clean] the air.
2- How (many / often] does he go to school ?
3- I [have / has] two sisters.
4- The selfish child doesn't want to (share / cover] his toys.

8- Reorder the words to make correct sentences.

1-things - you - How - are - with?

……………………………………………………………

2-friends - I - a lot - have - of - at school.

……………………………………………………………

3-like - sports - People - the park - at -to do.

………………………………………………………………

4-is - city - Our apartment - in - the - center.

……………………………………………………………

9- *Punctuate the following.*

i miss my favorite Egyptian breakfast

…………………………………………………………………………..

10-Write an informal email of about (50] words to your friend Rana to tell her about the new city you moved to. Your name is Roqia. Your email address is Roqia@gmail.com. Your friend's email address is Rana@yahoo.com.

guiding elements:

- apartment • friends • park • food

From…………………

To: …………………..

Subject:……………

……………………

…………………………………………………………………………

…………………………………………………………………………

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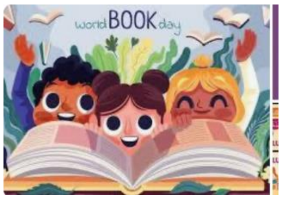
……………..

Unit 2
We are all different



Lesson 1

He’s very clever











textbooks helpful friendly relaxed messy

organized	tidy, careful
nervous	not calm, worried
Shy	worried about talking to people, quiet
polite	speaks carefully and correctly, shows respect
clever	intelligent, good at school work

Lesson 1

Homework

- ***Read and match :***

• 1-How does he	• likes today.( )
• 2-Messy means	• She likes talking to people( )
• 3-She is very friendly.	• and helpful ( )
• 4-Adam is good at	• English ( )
• 5-she is very polite	not tidy or organized. ( )

2-Reorder the words to make correct sentences.

1- have - I - extra - an - book -for you.

…………………………………………………………….

2-you - your books - Do - have -all- yet?

……………………………………………………………..

3- shows -everyone - Ali - to - respect.

…………………………………………………………….

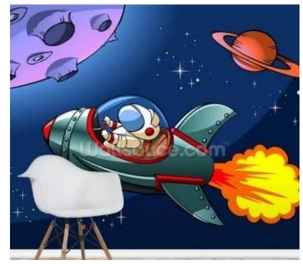
4- Nadine - and - My friend - is - funny – friendly

……………………………………………………………..

Lesson 2
We are proud of our school







laboratory gymnasium spaceship





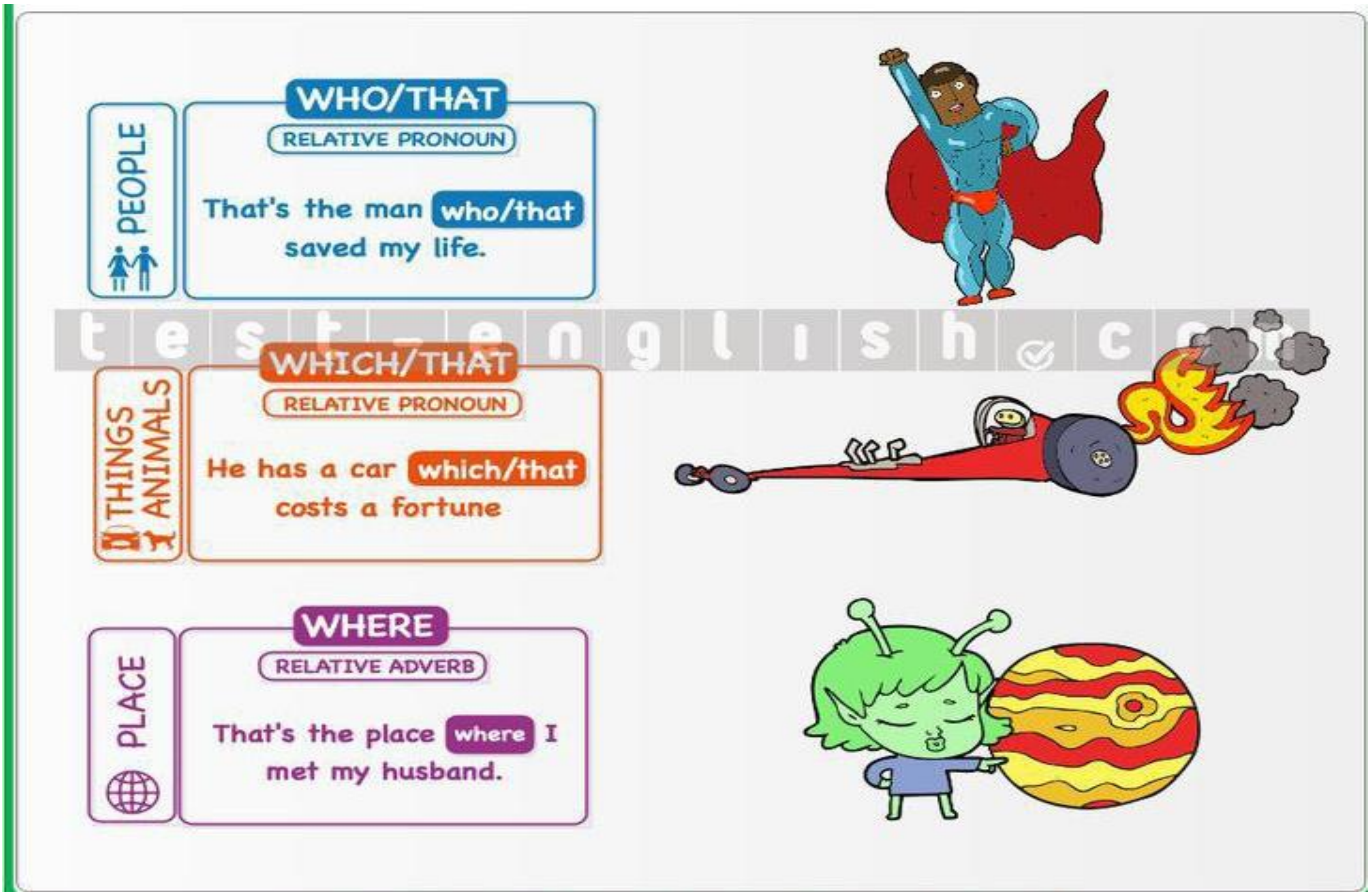


court pharmacy ostrich

□ tourist information website	An office that supplies information to people who are visiting an area for pleasure
□ fantasy	Is the activity of imagining things
□ look for	To search or hunt for

Language focus

Relative pronouns



Ex: Noha is the girl **who** wears a new dress.

: This is the car **which** I liked.

; The supermarket is the place **where** we buy food.

Adjectives with "- ing and -ed "

"ed "

We use -ed adjectives to describe how a person feels.

Ex: I am interested in traveling .

"-ing"

we use -ing adjectives to describe people or things that give us feelings.

Ex: travelling is interesting.

Lesson 2

Homework

Choose the correct answer;

1-The film…………I saw yesterday was great.

a. which b. who c. whose D. Where

2. Jack is the mechanic…………fixes cars.

a. which b. who c. where D. Whose

3- I saw Omar in the park….…..we often play football.

a. what b. when c. where d. who

4- These are the shoes........ I wear for school.

a. where b. who c. which D. When

5- Sara is the girl……...sits next to me in the English class.

a. where b. which c. who D. When

6- The supermarket is the place…………..we buy food.

a. when b. who c. where d. what

7- The movie is .... I won't watch it again.

a. Bored b. boring c. bores d. bore

8- . I worked a lot yesterday. I was really……

a. tired b. tiring c. tire d. tires

2- **Reorder the following sentences:**

1- laboratories - all - The - equipment - have - the.

…………………………………………………………………

2- science- where- you- do- study ?

……………………………………………………………….

Lesson 3

Story: Hare gets scared



hare



mice



scared



bravest



surprised

- Look interested:
- Lie in:
- Run away:
- Make noise:

- waiting to give your attention to something and discover more about it.
- a time when you stay in bed.
- to leave quickly in order to avoid something.
- to talk about or complain about something loudly

Lesson 3

Homework

1-Read and match

1. Elephants are
2. Today is a
3. The monkey lives in
4. Who is in
5. "Please help

a. jumps high.(   )
b. the house?(   )
c. me! " says Hare.(   )
d. the forest.(   )
e. sunny day.(   )
f. very big animals.(   )

Choose the correct answer:

1-I'm very ……………. I want to eat .

(angry – hungry – nervous – worried)

2- My little sister is afraid ……… the dark.

(in – next – out – of)

3- The lion is the …………… land animal.

(bravest – biggest – shortest – thinnest)

4- The hare lies ………..the grass.

(on- in – of- out)

Lesson 4& 5









soft claws sharp bus stop

- Independent
- Negative
- Positive
- Well-being

- Not controlled in anyway by other people or events
- Harmful or bad not wanted.
- Marked by acceptance and approval.
- The state of being comfortable.

Language focus

But: TO connect ideas that contrast

- Ex: He is clever **but** I still don't like him.

Lesson 4& 5

Homework

1-Put the words in the correct order to make correct sentences.

1-sharp - Cats - teeth - have - claws- and.

……………………………………………………………….

2-great - My school - , but - is - it's - far - very.

……………………………………………………………….

3-are - my - animals - Cats - favorite.

…………………………………………………………………

4-is -animal - What - the - quietest?

………………………………………………………………..

• 2- Punctuate the following.

are you angry said ali

……………………………………………………………………

cats are clean and calm animals

……………………………………………………………………

General exercises

unit 2

<u>Listen and write T (True) or F (False].</u>

1-Ziad has a small family. (….)

2-Ziad has two pets. (….)

3-Ziad's dad works at a school. (….)

4-Ziad's mother is a teacher. (…..)

<u>•2 Listen and complete:</u>

Dina: Did you spend a good day at school?

Farah: Yes, it was a……….day.

Dina : What did you do?

Farah: We did a science…………..

Dina: Did you meet your friend Noha?

Farah: Yes, and I sat with her on the……………….

Dina: Who helped you in the…………?

Farah: Mr Magdy.

<u>3- Read and complete :</u>

(friendly – walk – independent – fur – pet)

Cats are my favorite animals. They are beautiful with soft …(1)……..which is nice to touch. They are clean and calm animals which are usually ………(2)……….. they like people but they are ………(3)…….. we don't need to talk them for a …(4)……… every day.

4- Read and match:

1- Shy means worried

2- Are there spaces

3- He is the teacher

4-We do experiment in

5-he is messy

a. Who teaches me English ( )
b. He isn't organized. (   )
c. The laboratory. (   )
d. For cars or bikes.(   )
e. About talking to people.(   )
f. In the gymnasium.(   )

5- Choose the correct answer :

1- The word " …………….." has the same meaning as tidy.

(shy- nervous- afraid- organized)

2- Zain is the boy ……………. helped me yesterday.

(when- which- what- who)

3- Farida is …………. . she always shows respect to others.

(messy- polite- shy- nervoius)

4- This is the house…………….. my grandpa lives.

(who- where – when -what)

5- your room is ………… I can't find my keys

(organized – clever – messy- afraid)

6-Read the following text and answer the questions.

I can't forget my first day at school. I was so excited and nervous. I liked staying at home with my brothers and sisters. I wanted to play with my toys. My mother helped me a lot to go to school. I wore my new uniform. ***It*** was a white shirt and blue pants. My mother drove me to school on that day. When I reached the school gate, I wanted to cry. I said goodbye to my mother. My teachers helped me on the first day. I enjoyed playing with my new friends.

A. Choose the correct answer from a, b, c or d :

1. The writer's……………. drove him to school on the first day

a. uncle b. mother c. father d. aunt

2. The writer enjoyed playing with his/her new……………….

a. friends b. cousins c. babies d. brothers

B. Answer the following questions:

3. What does the underlined word "It" refers to?

……………………………………………………………………..

4. How did the writer feel on the first day at school?

……………………………………………………………………..

7- Read and circle the correct answer:

1- Cats have sharp (claws/ fur) and teeth.

2- I like doing experiments in the (laboratory/ playground)

3- She bought an (interest / interested) story.

4- My parents were (surprising/ surprised) to see me on tv.

5- Mr. Yasser is the teacher (who/ which) teaches me math.

8-Reorder the words to make correct sentences :

1- the kitchen- **There** -some – carrots – are – in

……………………………………………………………………..

2- **The** – are – monkey – scared – the – hare – and

…………………………………………………………………….

3- share – **let's** – today – book – my

……………………………………………………………………….

4- Hind – does – today – **How** -feel ?

………………………………………………………………………

9- Punctuate the following .

1- ali is good at math

…………………………………………………………………..

2- how does noha feel today.

……………………………………………………………………

10- **Write short paragraph about** 50 -60 word about **Cats**

Guide elements :

(soft- claws- scared- beautiful)

…………………………………………………………………………………………
…………………………………………………………………………………………
…………………………………………………………………………………………
…………………………………………………………………………………………
…………………………………………………………………………………………
…………………………………………………………………………………………
…………………………………………………………………………………………

Unit 3

Vacation plans



Lesson 1 & 2

Vocabulary :

quad biking minaret museum company credit card

- Tour
- Social media
- Adventure
- Concentrate

- a journey for pleasure in which several different places are visited.
- websites and applications that enable users to create and share content or to participate in social networking.
- an unusual and exciting or daring experience.
- focus all one's attention on a particular object or activity.

Language focus

Zero Conditional in English

pramova

How to Form the Zero Conditional

- If + present simple, present simple

Examples of the Zero Conditional

- If you mix blue and yellow colors, you get green.
- If you touch fire, you get burned.
- If you don't study, you won't pass the exam.
- If it rains, the streets get wet.
- If you plant a seed, it grows into a plant.

Zero Conditional Rules

1. Use the present simple tense in both the if clause and the main clause.
2. Use "if" at the beginning of the sentence to introduce the condition.
3. Add a comma to separate the "if" clause from your main clause.
4. The order of the clauses does not matter.

Note:

- We could use "***when*** " instead of " ***if*** "
- In questions, the clause with ***if/when*** usually comes at the end.
  Ex: How can we get to Giza ***if*** we miss the bus?

Lesson1& 2

Homework



1-Choose the correct answer:

1- This ancient mosque has a very high ………..

(minaret- mountain – cinema – company)

2- If you heat ice ,it …………

(melt – melts – melting – melted)

3- When she ……….. too much cake, she gets stomach ache

(eats – ate- eating – eaten)

4- People's brains …………. Better ,if they have regular routine.

(working – work – works – worked)

5- Let's meet out side the school……….. 10:30 pm.

(at- in – on – under)

6- My birthday is ………… may.

(at -in -on -to)

2- Reorder the following sentences:

1- Monday – What – we – can – do – on ?

………………………………………………………….

2- heat – melts – if – it – sugar, - you.

…………………………………………………………..

3- study – Don't – hungry – when – are- you .

………………………………………………………….

Lesson 3



Monument



sunset



dome



hill

- Disappointed
- Incredible
- Puddle

- To fail to meet the expectation
- Difficult or impossible to believe
- A small pool of liquid on the ground

Lesson 3

Homework

1- Read and match:

1- It's my first time in Aswan.

2-If Little Bird is brave, ...

3-Fatima has a secret.

4-Fatima lifts her head ...

a. (   ) She is afraid of heights.

b. (   ) stops for a drink of water.

c. (   ) I can be brave, too.

d. (   ) I'm very excited.

e. (   ) to look at the view.

2- Read and complete the dialog with the words from the box

(*Dome-change-interesting - pictures – excited*)

Mariam: Welcome Nader. How was the trip to Aswan?

Nader : It was[1]…………………..

Mariam: How did you feel in your first time in Aswan?

Nader : I was very(2)…………….to visit many places.

Mariam: What places did you like to visit?

Nader: Let's start with the[3] ....of Abu Al-Hawa.

Mariam: That's a great idea.

Nader: I saw amazing(4)…………….for this place online.

Lesson 4& 5

Vocabulary:



carnival



waterfalls



rides

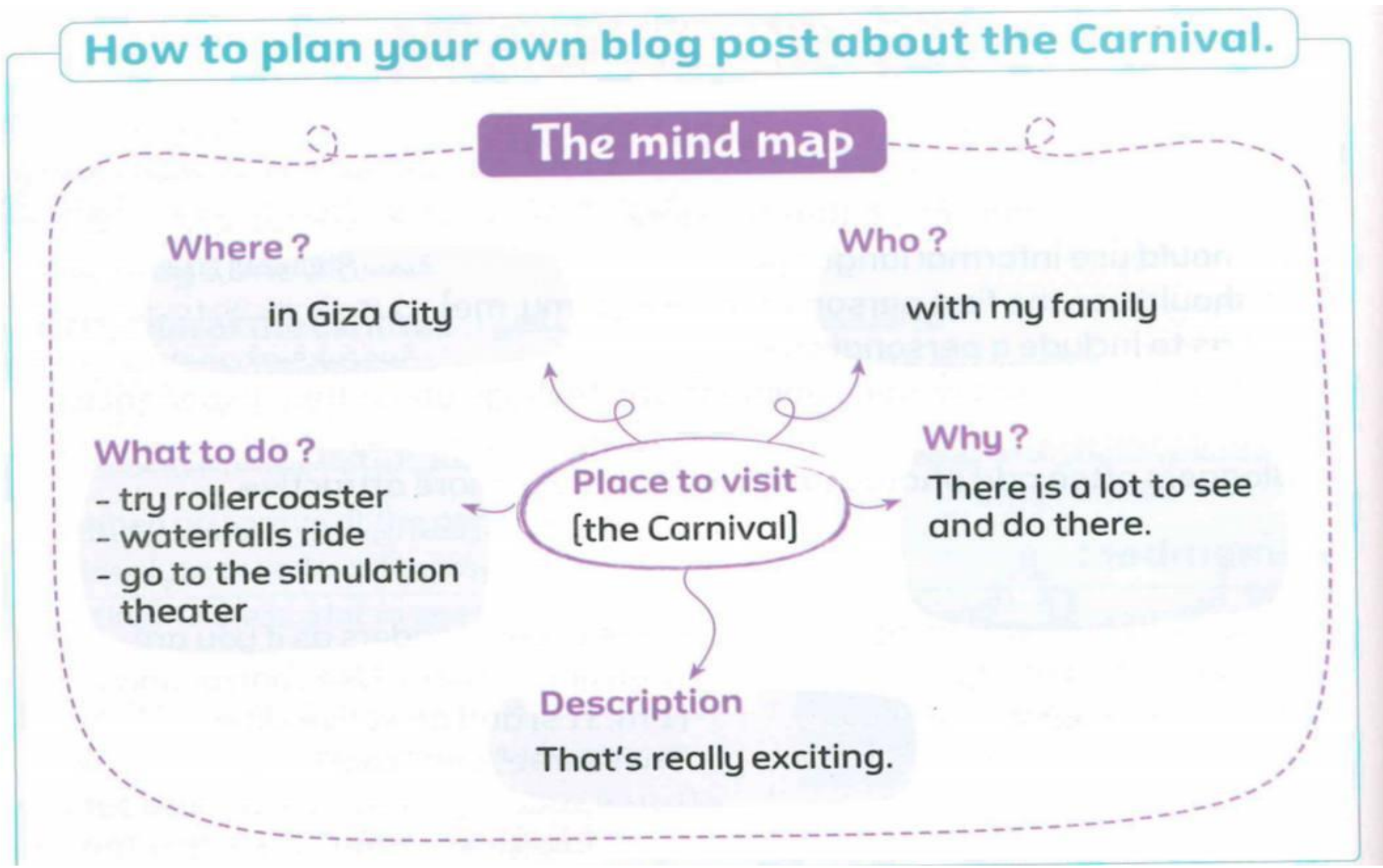


monastery

- Stimulation theatre
- Realistic
- Destination
- Tourist brochure

- Imitate the operation of real world with the use of models.
- Recognize and accept its true nature.
- The place to which a person or thing travels.
- Is a magazine with picture that gives you information.

1- A blog post should have a title and date.
2-It should use informal language.
3-It should use the first person pronouns I, my , me.
4-It has to include a personal story.
5-It usually gives the writer's opinions and feelings about their experiences.
6-Bloggers often add photos to make their blogs more attractive.



<u>Lesson 4& 5</u>

<u>Homework</u>

<u>1-Correct the underlined words:</u>

1 -When you <u>turned</u> off the fan, the room gets really hot. (……)

2- <u>Could</u> we go faster if we travel by bus? (……..)

3 -My friends give me presents <u>in</u> my birthday. (…….)

4- I watch TV <u>on</u> lunchtime. (…….)

<u>2- Read and complete the text with the words in the box:</u>

(when - February - on – at)

My name is Amira. I play tennis. I practice……..Fridays and Sunday1 always play well…………1 Keep practicing every week. The match is on……….3rd. I'm very excited. My friends and my family are coming to watch the match.

<u>3- Reorder the following sentences:</u>

1- afraid – <u>Fatima</u> – is – of – heights.

……………………………………………………………………

2- the carnival – <u>How</u> – can – go – to – we?

…………………………………………………………………….

3- good – eat – <u>You</u> – can – food- Sharm Elsheikh- in

…………………………………………………………………….

Unit 3

General exercise

1-Listen and write (True) or (False):

1- Amal wants to go quad biking in the desert. (   )

2- Fatima is afraid of heights. (   )

3-Fatima decides to face her fears. (   )

2-Listen and complete:

1-Sharm El-Sheikh is an interesting town in Egypt by the…………

2-You can swim in the sea or………..at the beach.

3- You can also visit St Catherine's…………

3-Read and complete the text with the words from the box.

brains - longer - concentrate - have - forget

If you want to study hard, you should follow these tips. Study for about 30 minutes but no (1)…………. If you try to study for hours without a break, you can't (2)………………. When you (3)…………..regular breaks that help you more. It's also better to study at the same time each day even on Fridays and Saturdays. People's …………..(4) work better if they have a regular routine.

4- choose the correct answer:

1- My English always ………. Better when I study regularly.

(getting- gets – get – got)

2- When I visit my uncle, he ………. Chess with me.

(plays – played- playing- is playing)

3- I was born ………. April 17th 2012.

(in – at -on- of)

4- Maggy has her breakfast ………… 7:30

(at – on – in – of)

5- If don't freeze water, it ………. Turn to ice.

(isn't – doesn't- wouldn't - don't)

5- Read the text and answer the questions:

Sara and Laila plan to go to Cairo next week. They want to try some new places.

Sara wants to visit the Manial Palace Museum on Saturday so that she can take photos for her school project. They want to go quad biking in the desert on Tuesday. They want to climb the Bab Zuweila minaret on Wednesday. Is difficult, but the view from the top is beautiful. They plan to explore the souks on Thursday. Sara suggests riding on a rollercoaster in Giza, too. There is a bus that goes to Giza on Thursday.

A-Choose the correct answer from a, b, c, or d:

1 Sara and Laila want to try some new…………………….

a) places b) clothes c) foods d)games

2 There is a bus that goes to ……………… City on Thursday.

a) Giza b) Port Said c) Alexandria d) Cairo

B Answer the following questions:

3- What does Laila want to do on Saturday?

…………………………………………………………………………

4- Summarize the text in two sentences.

……………………………………………………………………………………

6- Complete the sentences with correct for of th words:

1- Does your aunt always ………….. (baking) cakes when you visit her.

2- My father arrives …………. (in) 6 o'clock every day.

3- Should we go quad biking ………………(at) Tuesday?

4- If he …………(press) the bottom , the machine works .

7- Circle the correct answer:

1- Let's go to theme park and ride (minaret/roller-coaster).

2- The (brave/ busy) boy faced his fear of dogs .

3- If you try to study without a break ,you (can't/ didn't) concentrate.

4- It's very hot (on /at) midday.

8- Reorder the words to make correct sentences:

1- in Aswan – visit- Abo Al-Hawa- let's – the Dome – of

……………………………………………………………………………………

2- can – at – shows- You – watch- the theater

……………………………………………………………………………………

3- doesn't – Amal- to – Fatima – want- disappoint

……………………………………………………………………………………

4- found – bathroom – I – a spider – in – our

……………………………………………………………………………………..

5- tomorrow – will – us – hotel -The guide – meet -in

……………………………………………………………………………………..

9- Write your blogpost about a place you like your name is zain

……………………………… Blog Home about me links archive

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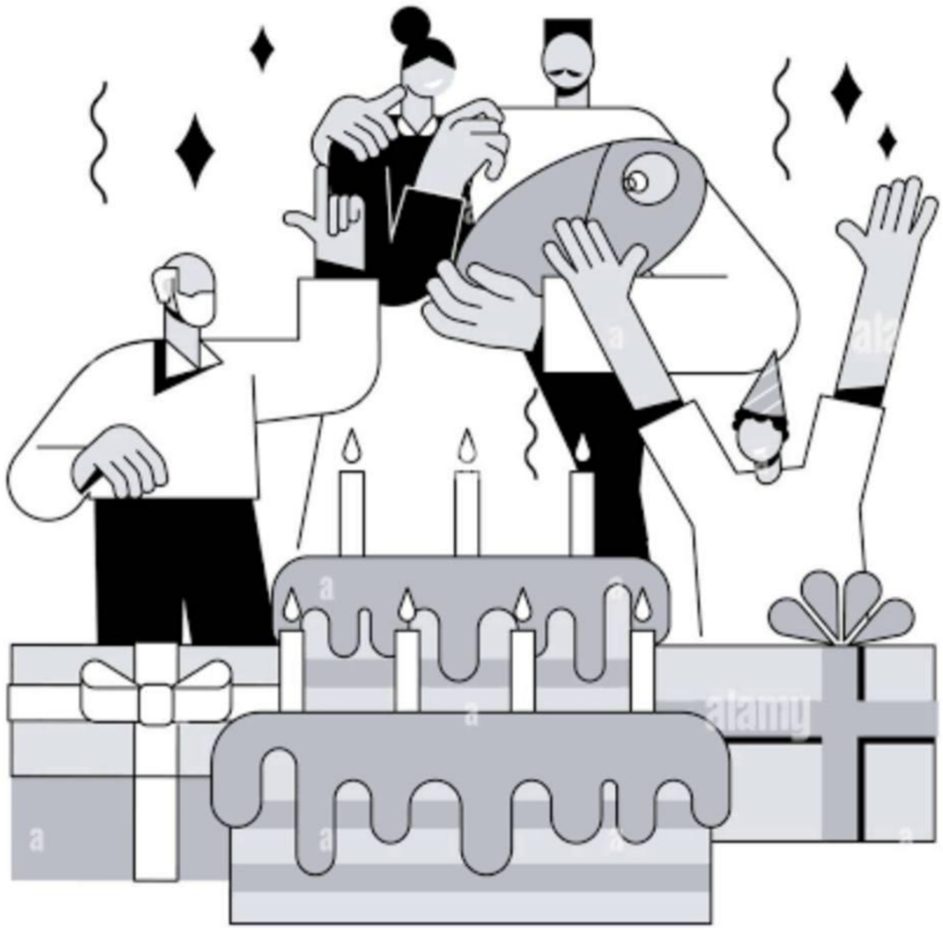
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Celebrate good Times !



Lesson 1



Streamers



invitation



fireworks



string

- RSVP
- Blow up
- Event
- Hang up

- RSVP is an abbreviation for 'répondez s'il vous plaît', which means ' please reply'.
- To move and make currents of air.
- Some thing that happens.
- To hang from a hook.

Lesson 1

Homework

Choose the correct answer :

1- We use ………………… to cut paper.

(streamers- strings – scissors – pencil)

2- The let of the …………….. into the sky for celebration.

(invitation- cake – playlist – fireworks)

3- I helped my brother blow up the ………… for the party.

(streamers – balloons – fireworks – invitation)

4- He plays with his friend in the ………...

(class- bed room- yard – hospital)

5- He is tidy. He always hangs ………….. his clothes in the wardrobe.

(in – at – up – next)

Reorder the words to make a correct sentences

1- balloons- some – can – blow – you – up?

………………………………………………………………………..

2- for- party – my – a playlist – **Dalida** – made.

……………………………………………………………………………

Lesson 2

Vocabularies:

- Documentary
- Revision
- Free time
- Cycling
- Weather

- A film examining an event or person based on facts
- To make changes to it in order to improve it.
- People can spend away their everyday activities.
- The activity of riding a bike.
- The state of the air at a particular time and place

Note:

- Look forward to + noun / gerund
  Ex: I look forward to traveling abroad.
  Ex: He looks forward to the party.

Language focus

The present continuous tense

Usage:

1- we use present continuous to talk about actions that are happening at the moment of speaking.

Ex: The teachear is teaching , and students are listening now .

2-**To talk about actions in progress around now.**

Ex: I am studying .

3- To describe things that are happening in a picture.

Positive				
I	+	am	+	working « 1st form of verb + '-ing' »
He She It	+	is	+	working « 1st form of verb + '-ing' »
You We You They	+	are	+	working « 1st form of verb + '-ing' »

Ex: They are playing with the balloons.

Ex: They are singing in the party.

Ex2 :He is helping his mother.

Negative				
I	+	am not	+	working « 1st form of verb + '-ing' »
He She It	+	is not isn't	+	working « 1st form of verb + '-ing' »
You We You They	+	are not aren't	+	working « 1st form of verb + '-ing' »

Ex: He isn’t playing. He is studying .

Ex2: we aren’t travelling today.



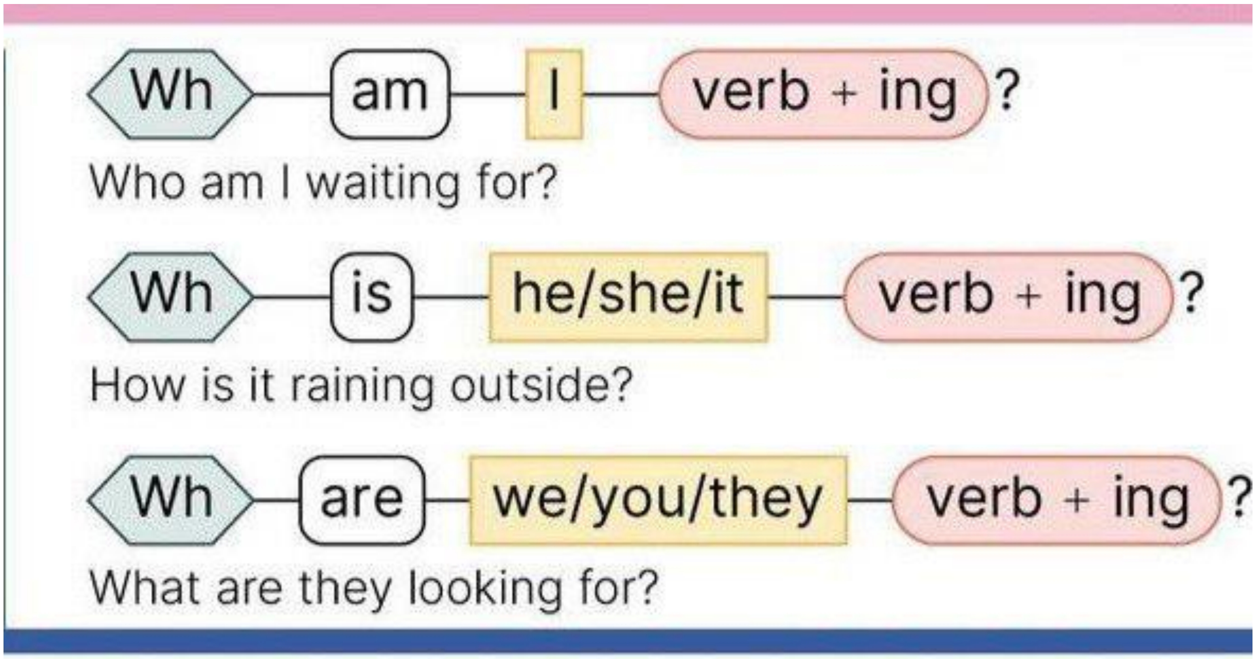
Ex: Are you leaving now?

- Yes, I am
- No , I am not

Ex2: Is he writing his homework?

- Yes , He is.
- No, He isn’t.

Wh question:



Key words:

- Now
- Today
- At the moment
- Look!
- Listen !
- This (period)

Lesson 2

Homework

1-Choose the correct answer :

1- The girls ………. dancing .

(I am not – is – aren't-do)

2- We ………… enjoying our vacation.

(aren't -isn't – is – do)

3- She is ………. For her exam this weekend.

(studying- study- studies- studied)

4- What are you……… girls?

(does- do – doing- did)

5- Where ………. Your brother studying in the USA?

(are- am - is - do)

2-Reorder the following sentences:

1- He – a – organizing – is – party

………………………………………………………………………………..

2- my – free- outside- get – **I** – in -time

…………………………………………………………………………….

Lesson 3

- Adults
- Blow out

- Breath
- Guests
- noodles

- Fully grown people, not children
- To send air through your mouth to stop fire or flame
- The air that comes out of your mouth
- People you invent to your home.
- A long thin piece of food made from flour, water and eggs

- **Countries:**

- South Africa
- USA
- Holland
- India
- Brazil
- Nigeria
- Egypt
- China

Lesson 3

Homework

1-Read and complete the text with the words from the box.

family - presents - birthday - language - candles

Birthdays are celebrated all over the world. What do we do in Egypt? We usually make (1)…........cakes for our children. We put [2]……..on them to show their age. We often have parties with our (3)………..and friends. The children usually get (4) ….......too.

2- choose the correct answer:

1- There are enough chairs for all the …………at the Party.

(guests- meals- traditions – presents)

2- ………………. Is the air that comes out of your mouth.

(view- breath- tradition – sound)

3- Hany has ……… in his foot

(pain – pen – sail – male)

4- Why ………. They running fast

(do- are – have – will)

5- Who …….. coming to the birthday party?

(is- do – will- did)

Lesson 4 & 5

- Sincerely
- Local community
- Character
- Figure out
- costume

- Honestly
- Group of interacting people living in a common location.
- The way someone think , feels and behave.
- Discover or determine
- Set of clothes

• Formal	• Informal
-sincerely	-bye for now
-celebration	- party
-attend	-come to
-confirm	-say yes or no
-dear	- Hi!

Lesson 4& 5

Homework

1-Choose the correct answer:

1-The word “celebration “means ………….

(party- game – experience- experiment)

2- Please call me to ……….. if you can come or not

(confirm – forget – hope – sale)

3- Today ………. To the theatre to watch a play.

(going- to go – goes – are going)

4- Who………. Wearing the red dress?

(does- have- is – do)

2- Reorder the words to make correct sentences:

1- often -cards – people – birthday – give

…………………………………………………………………………..

2- celebrate- do – how – birthdays- they ?

…………………………………………………………………………..

3- hope – you- can – I – attend

…………………………………………………………………………..

General exercises

1-Listen and write:

1- In the USA and Britain, it is usual to give adult presents ( )

2-In south Africa, 15 is an important birthday ( )

3- In china the most important birthdays are 1 , 10, 15 ( )

2- Listen and complete:

1- Today is Noha's …………

2- Dalia is hanging up the ……………

3- Mom is ……….. the birthday cake.

3-Read and complete the dialog with the words from the box.

playlist - present - decorating - invited - cousin

Amany : Happy birthday, Moureen.

Moureen: Thank you, Amany.

Amany : Have you (1)………....all our friends?

Moureen: Yes, I have sent invitations for them all.

Amany : Where is your sister?

Moureen: She is (2)………....the birthday cake with my mom.

Amany : I like the (3)…………...Who made it?

Moureen: My brother made the playlist.

Amany: Here is your (4)…………….. I forgot to give it to you.

4-Read and match:

- 1 Dalia is making a playlist ...
- 2 "Blow out" means ...
- 3 "Celebration" gives the same meaning ....
- 4 It's important to get outside ...

- a. (   ) as "party".
- b. (   ) history books.
- c. (   ) for the party on her phone.
- d. (   ) and do some exercise, too.
- e. (   ) to send air through your mouth.

1-Read the text and answer the questions:

My name is Eyad. I'm in grade six. I'm studying hard for my exams, but I'm not spending all my time indoors. I know it's important to get outside and do some exercise. I'm going running every morning in the park. I'm also cycling on the weekends with my dad. I'm trying to see my friends a It's good to relax and have fun sometimes, and we try not to talk about how our revision is going! My friend Adam is organizing a party at his house for the end of the exams, so we are all looking forward to that. few times a week, too.

a- Choose the correct answer:

1-The underlined word "cycling" means ………..

(ride a bike – go by car – go by train – go running)

2- Eyad is trying to see his friends ……….

(once a day – once a month – twice a year – a few times a week)

b- answer the following questions:

3- How does Eyad spend his time outside?

……………………………………………………………………………

4- What is Adam doing?

……………………………………………………………………………

6- Choose the correct answer ;

1- …………………… Noha and Amira getting the food?

(are- will- has – is)

2- Look! He is ……………..after his dog .

(run- rans – running- ran)

3- When ………… they coming?

(are- do – will – have)

4- We need an adult to let of the ………. In the sky.

(candles- fireworks – fans – cakes)

5- He blow out the ………. With one breath.

(candy- camel – candle – carpet)

6- ……………. are a long thin piece of food from water, flour and eggs.

(peaches – noodles – fish – present)

7- Complete the sentence with the correct form :

1. The boys…..... (ride) their bikes now.

2. We are…………. [enjoy] our summer holiday.

3. What............. (be) you buying ?

4. Are they…...... [celebrate] at the park?

8- Reorder the words to make correct sentences.

1-you - your - How - birthday - celebrate - do?

…………………………………………………………………………

2- doing - today -are - What-you?

………………………………………………………………………….

3- is - music - Who- the - choosing?

……………………………………………………………………………..

4- children - not - Birthdays-for - are - just.

……………………………………………………………………………

5-isn't - at - Salma - Why- party - the?

………………………………………………………………………………….

9-Punctuate the following.

who is going to make a playlist

…………………………………………………………………….

10- Write a paragraph of about [40-50] words using the following guiding elements.

Birthdays around the world

Guiding elements:

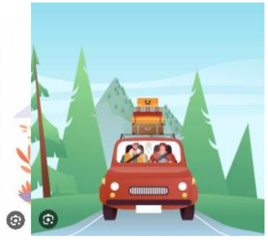
• diary • family • food • cakes

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Unit 5
Amazing journeys



Lesson 1



Trip



voyage



journey

- Experience
- Explorer
- Adventure
- poem

- knowledge gained by actually doing or living through something
- a person who explores a new or unfamiliar area.
- an unusual and exciting or daring experience.

Lesson 1

Homework

1- Read and complete the dialog with the words from the box.

vacation - train - voyage - interesting – diary

Rahma: What are you reading, Marina?

Marina : I'm reading my travel (1)…………

Rahma: Cool! Why?

Marina : I want to remember my family's (2).............. in Hurghada.

Rahma: What's your favorite thing about the vacation?

Marina : I think it's our (3)........... by sea.

Rahma: It sounds a great adventure.

Marina : That's right. It was a very (4)……….....adventure.

2-Reorder the words to make correct sentences.

1-is -famous - Polo - Why - Marco?

…………………………………………………………………………….

2-sailed - He - ship - the island - by - to.

……………………………………………………………………………..

3-with - I - my family - went - to – Hurghada

……………………………………………………………………………..

Lesson 2



archeologist



sculpture



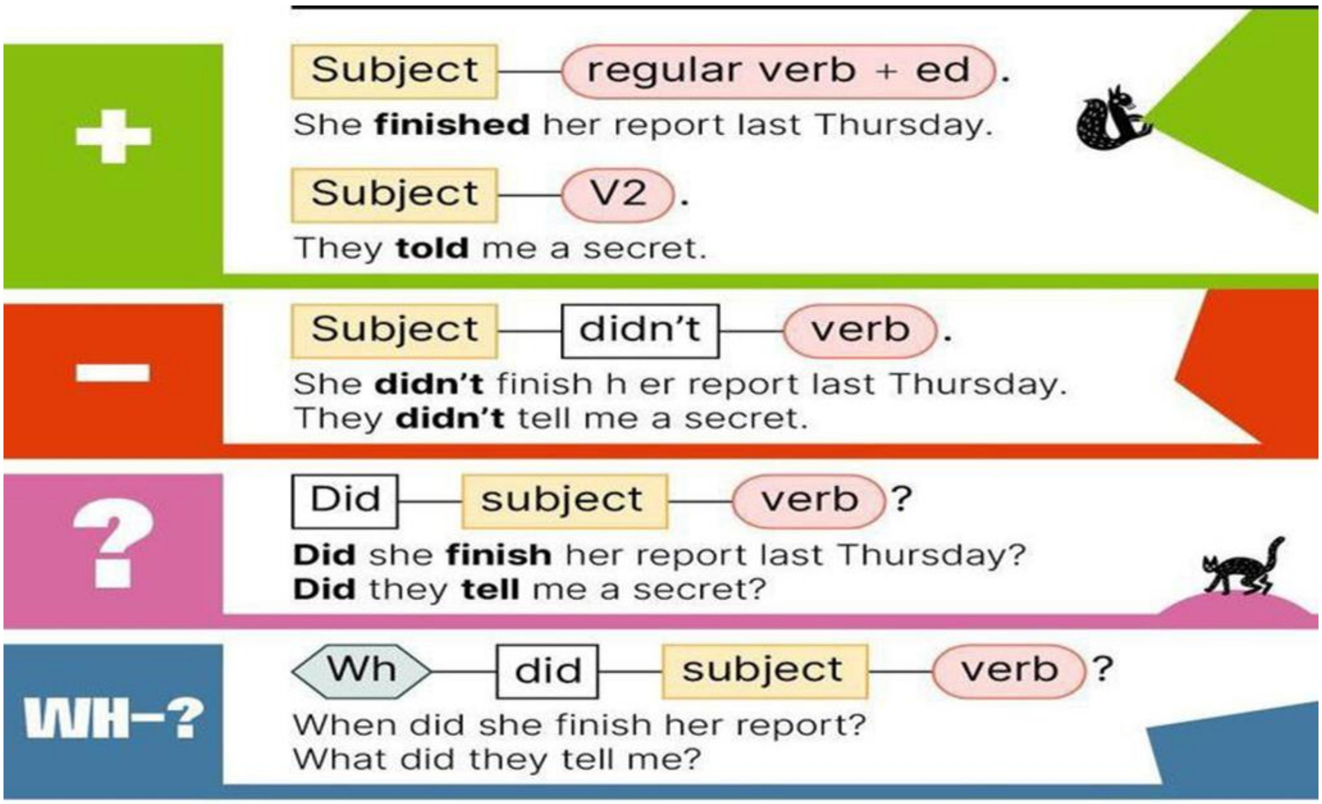
works of art

- Ability
- Inspiration
- civilization

- Talent, skill, or proficiency in a particular area.
- Someone or something that gives you ideas.
- The process by which a society or place reaches an advanced stage of social and cultural development and organization.

Language focus

- **Usage:** we use the past simple to talk about finished actions, or situations, in the past.
- **Form:**



<u>Irregular verbs:</u>

PRESENT	PAST	PRESENT	PAST
go	went	see	saw
take	took	am/is	was
are	were	run	ran
come	came	sleep	slept
do	did	sit	sat
tell	told	make	made
eat	ate	say	said
know	knew	write	wrote

Lesson 2

Homework

1-Read and complete the text with the words from the box.

humans - archaeologists - information - advanced - tools

The area where the Nok people lived was in Nigeria. People found sculptures in this area, and (1)........... went there to study them. The Nok culture was

…………..(2). and its people made sculptures from clay, and other farming

3................from iron and stone. Their sculptures were usually of (4)……………….These sculptures were beautifully made and had large eyes and hair styles.

2- choose the correct answer:

1- I think she ……….. to her friend's apartment last week.

(go – goes – went – going)

2- They …………. come to the party yesterday.

(don't - aren't – doesn't – didn't)

3- …………… they at the club last weekend.

(was- were- is – go)

4- My sister ………… her room yesterday .

(tided – tidy – tidies- tidying)

5- The tourists ………………speak Spanish.

(doesn't – didn't – do – are)

6- The car ………….. at the lights .

(was stop – stop – stopped – stopping)

Lesson 3



ocean



Sand dunes



exhausted



caravan



dromedaries

1. fascinated by
2. swaying
3. wasteland
4. wandered
5. legend

1- very interested in

2- moving from side to side

3- a landscape where nothing lives

4- walked about without a direction

5-a very old famous story

Lesson 3

Homework

Match :

1- "Caravan" is when a group of camels ...

2- -"Wasteland" is a landscape ..

3-Marco Polo was twenty one ...

4 -By day, the empty wasteland was boiling hot,.

a. ( ) where nothing lives.

b. ( ) by night, it was freezing cold.

c. ( ) enough water and food.

d. ( ) and people traveling together.

e. ( ) when he went to the Gobi Desert.

Reorder the words to make correct sentences:

1 -moved - slowly - The dromedaries - in the - caravan.

……………………………………………………………………………

2 -leave - The ship - port - yesterday - the- didn't.

……………………………………………………………………………

3 -read - cabin - I - a book - in- my.

……………………………………………………………………………

Lesson 4 & 5



route



felucca



sailing boat



great pyramid



oud

- **magical**
- **skills**
- **sails**

- **very enjoyable and exciting**
- **the ability to deal with something well**
- **a large piece of cloth on a boat that makes the wind push the boat**

Note:



Ex: Lina is beautiful.

EX: Ahmed walks quickly .

Lesson 4& 5

Homework

Read and match:

1. They had lunch
2. What was the
3. A felucca is a traditional
4. The pyramids
5. He played

A. in China. ( )
B. the oud beautifully. ( )
C. are huge. ( )
D. mood on the ship? ( )
E. Egyptian sailing boat. ( )
F. on board the felucca. ( )

2-Choose the correct answer:

1- The village was quiet and …………… . I could sleep well.

(nervous- scary- peaceful – noisy)

2- He ………….. music in the party yesterday.

(playing- played – plays – play)

3- We went on a trip in the ………… sunshine.

(metal- plastic- warm- cold)

4- Koshari is a /an ……………….. Egyptian meal.

(traditional – modern- weak – international)

5- How ………………. music ?

(were- did- have- was)

6- Where did the writer………..?

(go- going – goes- went)

General exercise

1-Listen and write true or false:

1. Desert animals have adapted to live in the desert habitat. ( )
2. The fennec fox is a famous desert animal. ( )
3. The fennec fox is a reptile. ( )
4. The fennec fox has short ears. ( )

2-listen and complete :

1. Today, I had an amazing………………..

2-I went on a .... on the River Nile.

3-The…………of the boat was called Kareem.

4. The boat had two……………………..

3- Read and complete the text with the words from the box.

dry - fascinated - dunes - wind - move

Marco Polo was twenty-one when he went into the Gobi Desert for the first time. He was (1)……….. by the sand dunes, which moved with each step the camels made. Some of the (2)……....were sixty meters tall and twenty meters long. Their shapes were always changing. The (3)…........... made them move and roll like huge yellow waves. In fact, the local people called the Gobi Desert "the [4]...........sea" in their language.

4- read and match:

1-Were there any kids on the boat?
2- The word "swaying" means ....
3 - What are you reading, Lama?
4-The word "wandered' means....

a. (.) walked about without a direction.
b. ( ) No, there weren't any.
c. (.) a bad dream.
d. (.) moving from side to side .
e. (.) It's my travel diary.

5-Read the text and answer the questions:

Sara and Laila plan to go to Cairo next week. They want to try some new places. Sara wants to visit the Manial Palace Museum on Saturday so that she can take photos for her school project. They want to go quad biking in the desert on Tuesday. They want to climb the Bab Zuweila minaret on Wednesday. IPs difficult, but the view from the top is beautiful. They plan to explore the souks on Thursday. Sara suggests riding on a rollercoaster in Giza, too. There is a bus that goes to Giza on Thursday.

A-Choose the correct answer from a, b, c, or d:

1 Sara and Laila want to try some new………….

a) places b) clothes c) foods d) games

2 There is a bus that goes to .... City on Thursday.

a) Giza b) Port Said c) Alexandria d) Cairo

B-Answer the following questions:

3- What does Laila want to do on Saturday?

…………………………………………………………………………………………

4 -Summarize the text in two sentences.

……………………………………………………………………………………………
…………………………………………………………………………………

6- Choose the correct answer from a, b, c,or d:

1- It …………. A difficult journey . it takes years.

(were- have- do – was)

2- They don't know anything about this culture it's a ……………

(mystery- story- file- project)

3- I ……………… have a lot of homework last week

(won't- don't -didn't – am not)

4- Did you ………. The pyramids ?

(visiting- visit – visits – are visiting)

5- To ………. Means to move from side to side.

(sway- ask – dream – explore)

7-Reorder the words to make correct sentences:

1 -afraid - Fatima - is - of - heights.

……………………………………………………………………………………

2- the carnival - How - can - go - to - we?

……………………………………………………………………………………

3 -good - eat - You - can - food - Sharm El-Sheikh - in.

……………………………………………………………………………………

4 -things - are - lots of - Cairo - There - do - to - in.

………………………………………………………………………………………

9-Punctuate the following:

lets go squad biking on monday.

……………………………………………………………………………………..

10-Write a paragraph of about 50-60 words using the following guiding elements:

"A place you would like to visit"

Who would like to go with you?

Why do you like it?

....

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Unit 6

Taking care



Lesson 1



Popsicle sticks



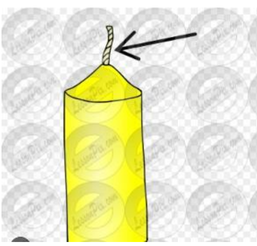
wax



flower petals



cooker



wick



heat



squeeze



stir

Quantities

- Kilograms
- Grams
- Liters
- Milliliters
- Spoons
- Packages
- Cans

Lesson 1

1- Read and complete the dialog with the words from the box.

rope - wick - candles - bottles - instructions

Ola: What are you doing, Reham?

Reham: I'm making (1)…………….

Ola : Can I help you make candles?

Reham: Yes, sure. Here are the (2)…………..to help us.

Ola : What do we need ?

Reham: Wax, perfume oil and the [3]……………..

Ola: What's the wick?

Reham: It's the little cotton (4)……………inside the candle.

2- Reorder the words to make correct sentences:

1-little - bottles - 1 - have - oil – of - lemon.

………………………………………………………………………………..

2 -one – You - need - for each - wick - candle.

…………………………………………………………………………………

3 -use - to - We - make - perfume - can - oil - candles.

…………………………………………………………………………………..

4 -the - to - wax - Heat - it - melt.

…………………………………………………………………………………..

Lesson 2



Barley



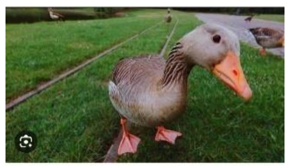
festival



herbs



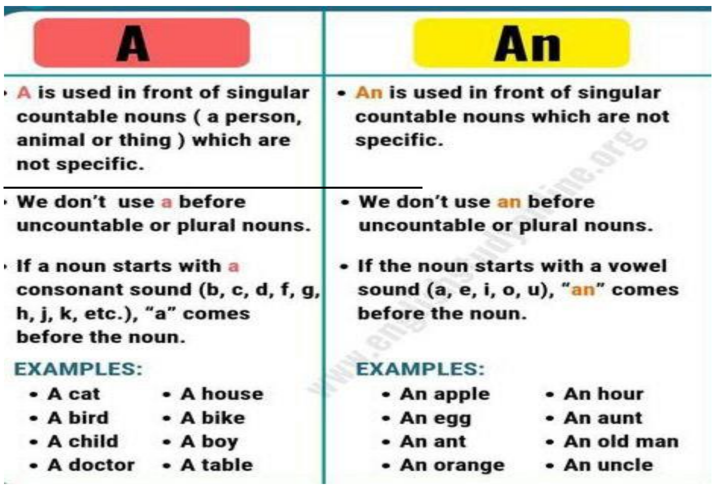
garlic



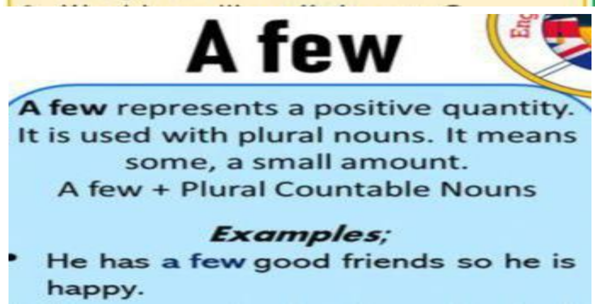
geese

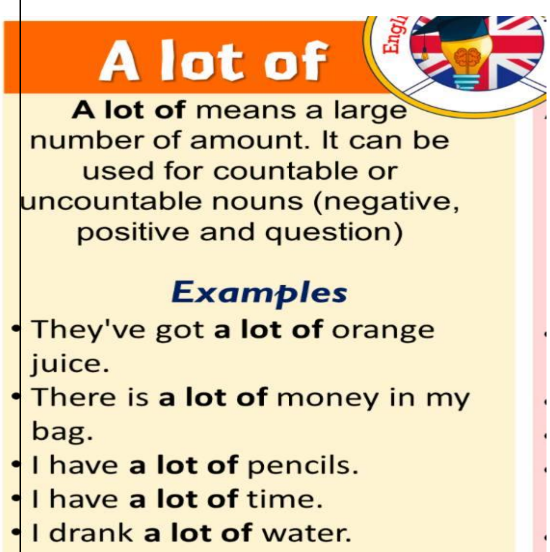
Language focus

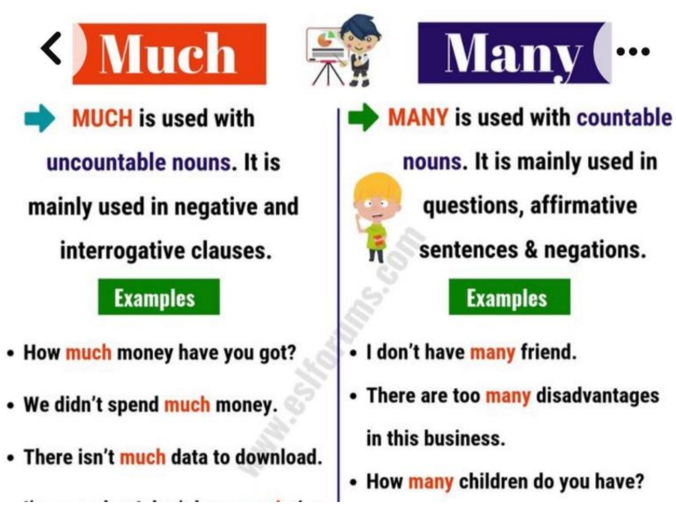
Countable and uncountable nouns











Lesson 2

1-Choose the correct answer from a, b, c or d.

1. There's ....oil.

a. any b. a few c. an d. some

2. There aren't .... leaves on the tree.

a. some b.any c. a little d.a

3. We need…………..sugar to make cake.

a. many b.any c. a few d. some

4. How..........milk do you want in your coffee?

a. much b. many c. often d. high

5. How many........are there in the kitchen?

a. sugar b. oil c. water d.spoons

6. Are there…………. tigers in Egypt?

a. much b. some c. a little d.any

7. There is ....of traffic.

a. a lot b. a few c. many d.any

2 -Complete the sentences with the correct form of the words between brackets.

1. How……... [many] milk do we have to make cake?

2. There... …..... [is] any bread. Please, buy some.

3. There aren't…........[some] oranges on the table.

4. We need..............[a little] lemons to make juice.

Lesson 3



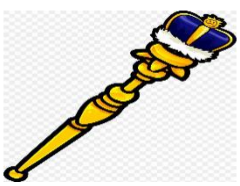
palace



furniture



princess



scepter



statues



curtains



iris flower



Crown



incense



cardamom



cinnamon

Lesson 3

Homework

1-Read and complete the text with the words in the box:

stick - powder - teeth - incense - toothpaste

To clean their[1]………....... Ancient Egyptians used a type of toothbrush. It's a [2]………….. with small pieces of papyrus tied to it at one end. The ingredients of their [3]…………..were mint, rock salt, pepper, and dried iris flowers. They put this dry [4] …………directly onto their teeth and rubbed it with their toothbrushes.

2- Reorder the following sentences:

1. wasn't - king - The - happy.

………………………………………………………………………

2. the - did - Why - king - the painting - leave?

…………………………………………………………………………

3. like - dining - didn't - the - room - I.

…………………………………………………………………………

4. see - He - crowns - and - can - scepters.

…………………………………………………………………………..

5. does - find - Where - king - the - Peter?

………………………………………………………………………….

6. cleans- peter -all the- palace -paintings

………………………………………………………………………….

Lesson 4& 5

1. Recipe
2. Combination
3. Packaged
4. Souvenirs
5. Preparation
6. Salt dough

1. a set of instructions for making something from various ingredients.
2. a grouping together of separate things.
3. protective covering
4. something kept as a reminder (as of a place one has visited)
5. to make ready beforehand for some purpose, use, or activity.
6. a modelling material, made of flour, salt, and water

Lesson 4& 5

Homework

1-Choose the correct answer from a, b, c, or d:

1-……………….the oven on a low temperature.

a) Stir b) Heat C) Put d) Cut

2- Special combinations of different spices………. a secret ingredient in many recipes.

a) is b) do c) are d) Was

3- We use plain……….. in a salt dough recipe.

a) flower b) floor c) flour d) four

4 -Tourists buy when they visit Egypt.

a) pyramids b) souvenirs c) cars d) houses

2-Reorder the words to make correct sentences:

1- are - used - Spices - cooking - in - home.

……………………………………………………………………………………..

2 -to make - salt - You - need - dough - 250 g of – flour

………………………………………………………………………………………

3- buy - visit - Tourists - they - when - spices - Egypt.

………………………………………………………………………………………

4- its - famous - Egypt - for - spices - is.

………………………………………………………………………………………

Unit 6

General exercises

1-Listen and write (True) or (False):

1- The Ancient Egyptians didn't love perfumes. [ ]

2- The most popular perfume was called "Kaper". [ ]

3- "Kaper" was cheap because it had a lot of ingredients. [ ]

2 -Listen and complete:

Ahmed will go to the…………with his mom

They need to buy……….. and some fruit.

They need a…………lemons.

3- Read and complete the text with the words in the box.

garlic - wear - floods - grew - bread

The water of the Nile has always helped Egyptian farmers to grow a lot of fruit and vegetables. In Ancient Egypt, the vegetables they could grow often depended on how much water came from the Nile (1)............. Ancient Egyptian farmers usually grew onions, (2).............., lentils, and beans and people cooked with all these vegetables. Farmers also (3)…........wheat and barley. People used this to make (4)……….and they ate a lot of this every day.

4- Read and match:

1. We use toothbrushes
2. How much wax
3. Mom is making
4. They use spices
5. There isn't

A. Ta. chocolate chip cookies[ ]
B. useful for? [ ]
C. to make food taste lovely.[ ]
D. do we need to make candles?[ ]
E. any sugar in the kitchen.[ ]
F. to clean our teeth.[ ]

5-Choose the correct answer:

1. We have (much - any - a little - a lot of) candles.

2. They made (mint - perfume - toothpaste - deodorant) candies to keep their mouths fresh all day.

3. Egypt is famous for its (spices - streets - souvenirs - tourists) that are used in home cooking.

4. How (many - much - often - old) coffee do you need? - » Only a little.

6-Read the text and answer the questions:

The school is the place where students learn. So students have to follow their school rules. School teaches students how to be good people. Students learn how to be tidy and polite. They spend very interesting time in school. Also they can make friends there. Good school should be clean and tidy.

A-Choose the correct answer:

Schools should be (dirty - untidy - tidy - ugly).

Students spend (interesting - boring - sad- unhappy) time at school.

B-Answer these questions:

What do students have to follow at school?

……………………………………………………………………………………..

What does school teach students?

………………………………………………………………………………………

7- Reorder the words to make correct sentences:

1-into - mixture - pieces - Stir - the chocolate - the.

……………………………………………………………………………………..

2- shampoo - a little - is - There.

………………………………………………………………………………………

3- oil - much - How - do - need - we?

………………………………………………………………………………………

8-Punctuate the following sentence:

•i enjoy this drink in egypt and morocco

…………………………………………………………………………………

9- Write a paragraph of about 50-60 words using the following guiding elements

"perfumes in ancient egyptions"

Guide elements : ingredients- rosemary – mint – common herbs

……………………………………………………………………………………………………
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Listening

Unit 1 listening

1-Listen and write T (True) or F (False).

Nour asks Mariam to go to her house, but Mariam goes to help her aunt on Fridays. They work in a community garden. The community garden is on the roof of an apartment block.

2-Listen and complete.

Ola :What are you doing, Reem ?

Reem: I'm reading a blog post.

Ola :What is it about?

Reem: It is about Mini Forest.

Ola:What is Mini Forest?

Reem: It is an organization.

Ola: What does it do?

Reem: It plants small areas of trees in the middle of cities.

Unit 2:

1-Ziad has a large family. He lives with five people. Ziad has two pets. Ziad's dad is a teacher. He works at a school. Ziad's mother is a dentist. She works in a hospital. Ziad has two brothers and one sister. He loves his family

2-Listen and complete.

Dina : Did you spend a good day atschool?

Farah: Yes, it was a great day.

Dina : What did you do?

Farah: We did a science experiment.

Dina : Did you meet your friend Noha?

Farah: Yes, and I sat with her on the bench.

Dina : Who helped you in the garden?

Farah: Mr Magdy.

Unit 3

1. Amal wants to visit the Dome of Abu Al-Hawa with her cousin Fatima. Amal comes to Cairo to see famous places. Fatima wants to make her cousin happy, but she has a secret. She is afraid of heights. She doesn't want to disappoint Amal. So, Fatima decides to face her fear and go with her.

2. Sharm El-Sheikh is an interesting and busy town in Egypt by the Red Sea. There are lots of things to see and do. You can swim in the sea or relax at the beach. You can also visit St. Catherine's monastery or go quad biking in the desert.

Unit 4 :

1. In the USA and Britain, it is usual to give good friends and family presents on their birthdays even when they are adults. In South Africa, 21 is an important birthday because you become an adult at this age. In Nigeria, the most important birthdays are when someone is one, 10, and 15.

2.Sama: What are you doing, Dalia?

Dalia. .I'm hanging up the streamers for my sister Noha's birthday.

Sama: Can I help you, cousin?Dalia: Sure, can you blow up the balloons, please?

Sama: Of course!

Dalia: What is Mom doing? Is she helping?

Sama : Yes, she is decorating the cake.

Unit5:

1. Listen and write T (True) or F (False). Desert animals have adapted to live in the desert habitat. One of the famous desert animals is the fennec fox. fennec fox is a mammal that lives North Africa. It has long ears.

2-. Listen and complete.

Today, I had an amazing experience. I went on a felucca on the River Nile. A felucca is a traditional Egyptian sailing boat. It's made of wood. The captain of the boat was called Kareem. He is a tall and strong man. The trip was amazing. The boat had two sails which moved gently in the wind.

Unit 6:

1-The Ancient Egyptians loved strong perfumes.
The most popular perfume was called "Kape".
It was expensive because it had a lot of ingredients. But it also had a few common herbs and spices in it. Cheaper perfumes were made from flowers, herbs, and some types of minerals, then mixed with oil to make a cream.

2-Mom: Ahmed, will you come to the market with me?
Ahmed: Yes, of course. What do we need to buy?
Mom: We need to buy tomatoes and some fruits.
Ahmed: How many tomatoes do we need?
Mom: We need a kilo of tomatoes, a few lemons, and some apples.
Ahmed : OK, Mom.